

# Co-Curricular Activities (CCA) and Sec 1 CCA Posting Exercise Talk

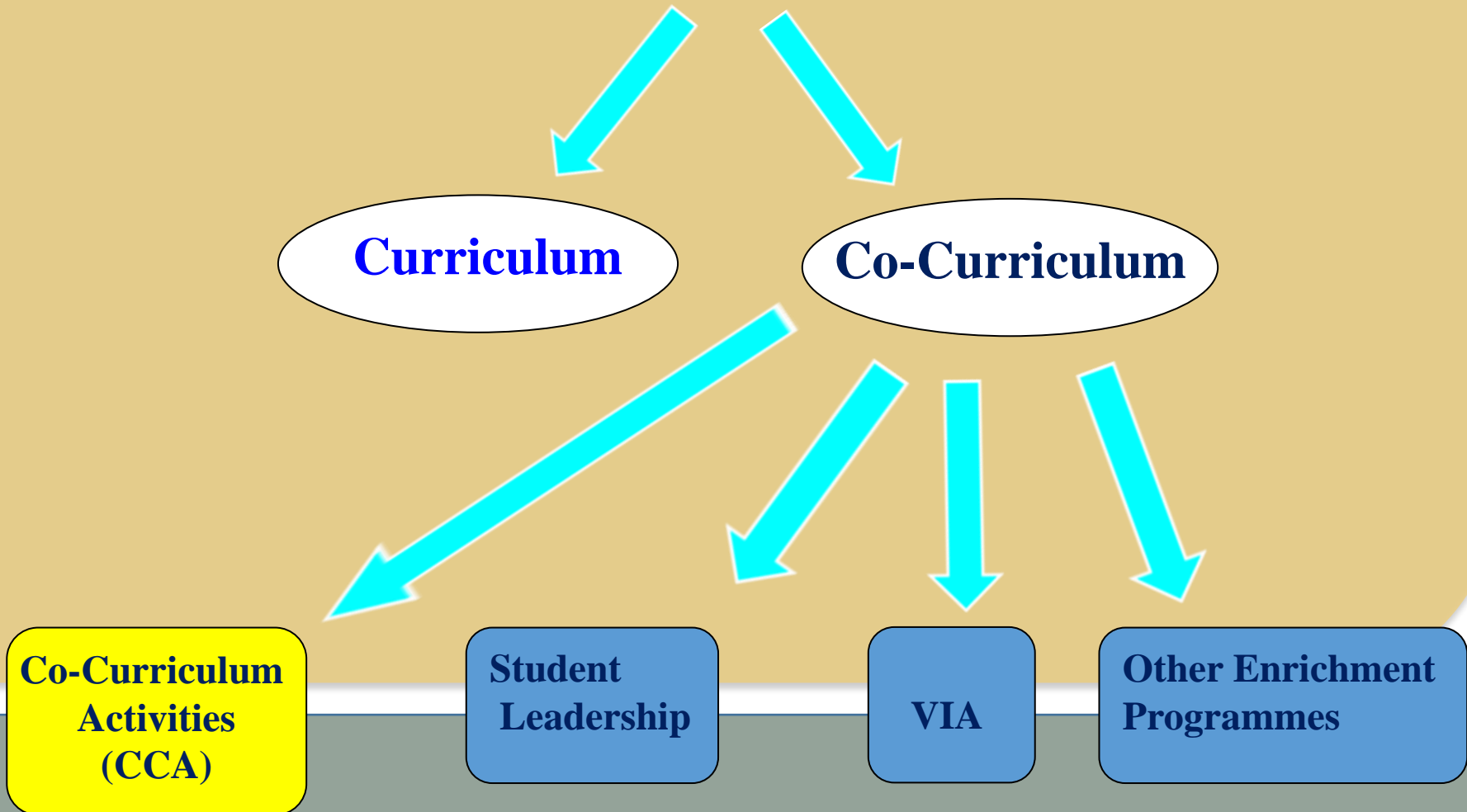
by  
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HOD PE/CCA

TAMPINES SECONDARY SCHOOL

INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENCE



# Holistic Education (Total Curriculum)



# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

- **Co-Curricular Programmes**

**structured programmes that complement academic curriculum to prepare students for the FUTURE**

Co-Curricular  
Activities (CCA)

Student Leadership  
Development

Values In Action  
(VIA)

Enrichment &  
Lifeskills  
Programme

Character & Values . Social-Emotional Competencies  
21<sup>st</sup> Century Competencies . Interest & Talents

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# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0

**Recognition of  
co-curricular attainment (CCA) Cert**

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



- **LEAPS 2.0**

**Recognition System for Co-Curricular Attainment**

**4 domains to recognise students' holistic devt**

**Each domain has **levels of attainment: 1 - 5****

**L**Eadership

**A**chievement

**P**articipation

**S**ervice

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# What must your child do?

**L**eadership

**A**chievement

**P**articipation

**S**ervice

- Take up leadership roles
- Participate in competitions (class/school/beyond)
- Attend CCA regularly (75%)
- Active participation in class VIA projects

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<p><b>Co-Curricular Attainment <u>GRADES</u></b></p> <p><b>CCA Cert</b></p>	<p>Basic Requirement for Level of Attainment in <b>LEAPS 2.0</b> Domains:</p> <p><u>LEadership</u> <u>Achievement</u> <u>Participation</u> <u>Service</u></p>	<p><b>Bonus Points</b></p>
<p><b>Excellent</b> Minimum 13 Levels</p>	<p>in any order <b>4,3,3,3</b></p>	<p>2</p>
<p><b>Good</b> Minimum 7 Levels</p>	<p>In any order <b>4,1,1,1</b> <b>3,2,1,1</b> <b>2,2,2,1</b></p>	<p>1</p>
<p>Fair</p>	<p>did not meet above criteria</p>	<p>0</p>

**For more information on**

**LEAPS 2.0**

**Do refer to our school website under**

**Co-Curricular Activities**

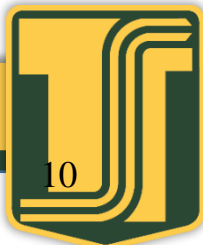


## ➤ **CCA Objectives**

**To develop character, team spirit, responsibility, opportunity to specialise, and to promote social integration as part of the holistic development of our students.**

**PM Lee** (Bursary & Edusave Award Ceremony, 5<sup>th</sup> Jan 2013)

**“When we say ‘merit’, we are not just talking about *grades* or *scores*, but also character, leadership and a broad range of talents”.**



## ➤ **MOE CCA Policy**

IT IS **COMPULSORY** FOR EACH PUPIL TO PARTICIPATE IN **AT LEAST ONE CCA.**

## ➤ **Second CCA**

**Seek approval from HOD PE/CCA**

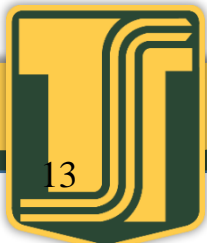
## ➤ **External CCA**

## **CCA in TPSS (4 categories)**

- **Sports**
- **Uniformed Groups**
- **Visual & Performing Arts**
- **Clubs**

# Sports

- **Badminton (Boys/Girls)**
- **Basketball (Boys/Girls)**
- **Football (Boys/Girls)**
- **Netball (Girls)**
- **Wushu (Boys/Girls)**



# Uniformed Groups

- **NPCC (Boys/Girls)**
- **NCC Land Boys**
- **St. John Brigade (Boys/Girls)**
- **Girl Guides**



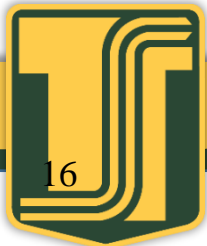
# **VISUAL & Performing Arts**

- **Concert Band (Boys/Girls)**
- **Chinese Modern Dance (Girls)**
- **English Drama (Boys/Girls)**
- **Malay Dance (Boys/Girls)**
- **Show Choir (Boys/Girls)**
- **Dance Dynamics (Boys/Girls)**
- **Art Club (Boys/Girls)**
- **Photo Media Club (Boys/Girls)**



# Clubs

- **Infocomm Club (Boys/Girls)**
- **Maker Faire Club (Boys/Girls)**





# TPSS CCA Days

Mondays – Lower Secondary Sports  
(Additional)

Tuesdays – All CCAs

Fridays – All CCAs

\*\*CCA schedule is also found in the school website. (CCA Trs/Days/Venues/Time)

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# Sec 1 CCA Posting Exercise

- **Phase 1**

Meet the Parents – Wednesday 3 Jan 2024

- **Phase 2**

Sec 1 Briefing – Thursday 4 Jan 2024

- **Phase 3**

  - \* **CCA Open House**

Friday 12 Jan, from 2.30pm – 5.30pm

- **Phase 4**

3 weeks of CCA Experience, Submit 5 Choices of Interest

- **Phase 5**

CCA Posting





## **CCA Allocation**

- **Pupil's Choices / Interest**
- **Pupil's Talent**
  
- **School's Niche (DSA):**  
**Creative Expressions**  
**Creative Engineering**

Students are strongly encouraged to remain in same CCA as sustained engagement allows for the progressive development of skills and knowledge, character development, forging of friendships and building of team spirit.

Thank you