



SEC ONE PARENT ENGAGEMENT

3 JAN 2024



OFFICIAL
OPENING



1986



1988

CURRENT
SCHOOL



2010

37 - YEAR
EDUCATION JOURNEY



2023

BETTERMENT
SELF FOR SOCIETY

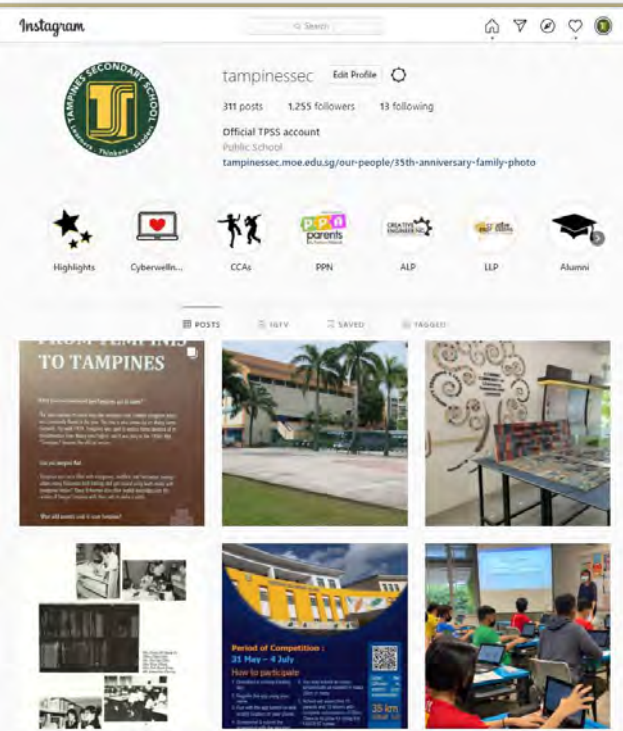
OF



TAMPINES SECONDARY SCHOOL celebrates



Nurturing Tampinesians since 1986



TPSS 35KM Virtual Run
in conjunction with 35th anniversary

Period of Competition :
31 May - 4 July



SCHOOL VISION

A Caring Community of
Learners, Thinkers and Leaders



LEARNERS



THINKERS



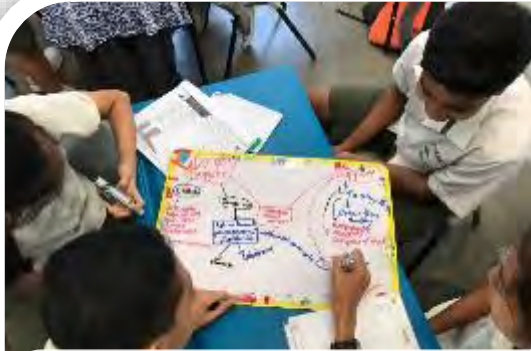
LEADERS

TAMPINES SECONDARY SCHOOL



SCHOOL MISSION

“Providing a well-rounded education in a nurturing environment to prepare Tampinesians for the future.”



COGNITIVE



AESTHETICS



MORAL



SOCIAL



PHYSICAL

TAMPINES SECONDARY SCHOOL



SCHOOL VALUES

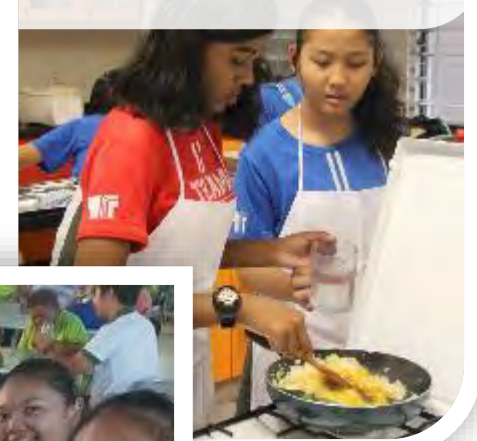
I CARE



INTEGRITY



ADAPTABILITY



COURAGE

EXCELLENCE



RESPECT



TAMPINES SECONDARY SCHOOL





TAMPINES SECONDARY SCHOOL

TPSS EXPERIENCE



TAMPINES SECONDARY SCHOOL





Hands on learning (Experiential)



Reflective learning
(Constructivist)

Taking the ACE approach

Empowering students to reach their goals in the classroom...



Real World Applications
(Authentic)



Collaborative learning
(Constructivist)



Creative Problem Solving
(Authentic)



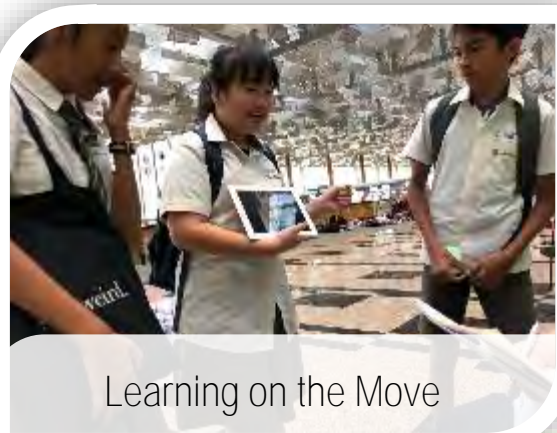


Geography Field Trip to Marine Barrage



All-in Young Writers' Festival

...and beyond the classroom



Learning on the Move



Maker Faire Singapore Event



NLB Kids Lit Quiz



CURRICULAR ACHIEVEMENTS

2021

NUS Geography Challenge
*Top Five poster submissions,
Silver Medal in the Individual
Olympiad*

NASS Model United
Nations

*Honorary Mention (Delegate
of Fiji)*



2022

Animation & Game Making
Platinum award

Ngee Ann Secondary
Model United Nations
Best Paper

Singapore Green Awards
Miss Vanda Joaquim

2023

NIE Mathematics Challenge
4 Distinctions

NUS Geography Challenge
1 Silver, 1 Bronze award.

Weidezhilai National
Calligraphy Competition
Finalist

Malay Language Debate
Competition
Best Speaker





Full Subject-Based Banding (Full SBB)

TAMPINES SECONDARY SCHOOL



What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**



Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

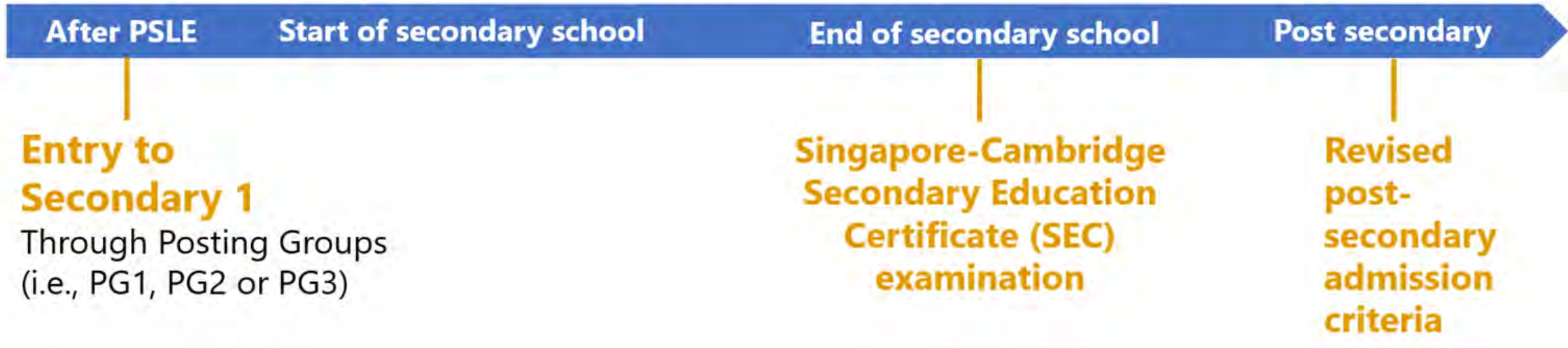
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Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



TAMPINES SECONDARY SCHOOL





Supporting your child through their Secondary School Journey

TAMPINES SECONDARY SCHOOL



How can you support your child?

- **Learn more about their strengths, skills, interests, learning styles and aspirations.**
- **Encourage your child to be open and think about possible education and career opportunities.**
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.



How can you support your child?

- Here's how you can journey with your child:
 - **Connect with them**
 - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
 - **Support them to learn for life**
 - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - Encourage them to take ownership of their goals and plans.



Resources

Parent Kit – Supporting Your Teen in Exploring Post-Secondary Pathways



<https://go.gov.sg/moe-post-secondary-2022>

Video – Heart to Heart Talk



<https://go.gov.sg/h2htep2>

ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>

TAMPINES SECONDARY SCHOOL





Find out more about Full SBB

TAMPINES SECONDARY SCHOOL



Visit the Full SBB Microsite

<https://go.gov.sg/moe-fsbb>



What is Full SBB?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.



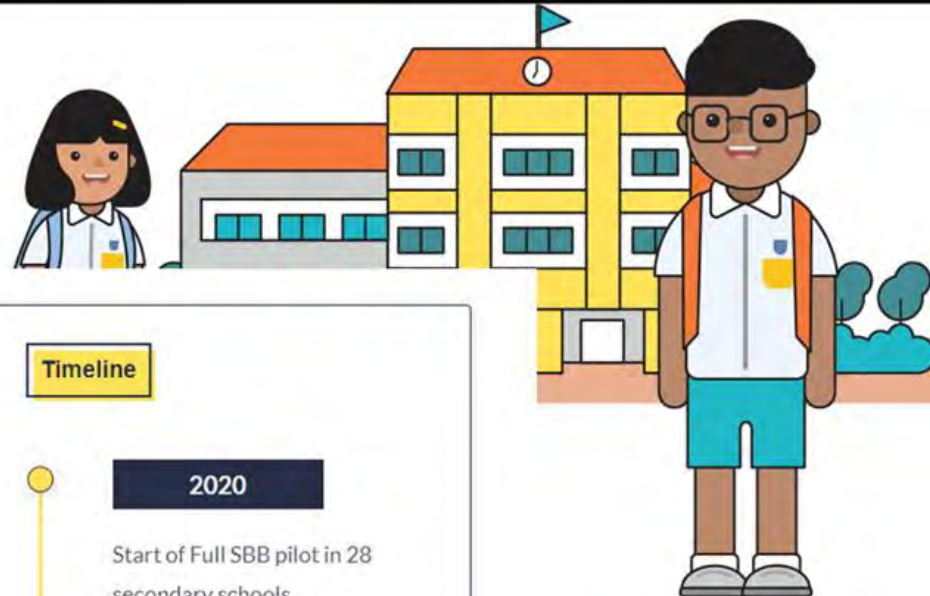
Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



FAQ

Read this list of commonly asked questions and answers on Full SBB.



Timeline

2020

Start of Full SBB pilot in 28 secondary schools

2021

First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027

TAMPINES SECONDARY SCHOOL



Regular Home-Based Learning (RHBL)

- Even week Friday (0800h to 1230h)
- Asynchronous learning day for students
 - *Student to inform FTs in the morning if he/she is not able to take part in RHBL. (Attendance Taking)*
- Students return in the afternoon for CCA



Self-Initiated Learning (SIL)

- ❑ Develop **passionate learners** who would go **beyond the textbook** to explore the world and derive a **sense of fulfilment** and **deeper learning** in the process.
- ❑ SIL is time set aside for students to **learn beyond the formal curriculum** and **explore a strength or area of interest**.



RHBL and SIL: Partnership of Parents

- ❑ To encourage (and if possible, monitor) students to be on task and complete the online assignments/tasks.
- ❑ To have conversations with your child/ward on what he/she is doing for SIL as well as the progress as the semester progresses.



Assessment@TPSS

- ✓ Assessment is an integral part of the teaching and learning process.
- ✓ Assessment provides evidence of student learning and enables teachers to understand what students have learnt, provide feedback to students on learning gaps in the mastery of content and skills, as well as enhance teaching and learning.
- ✓ School-based Assessments are conducted to check for understanding and to use the information to support students in achieving the intended learning outcomes.



Overview for Sec One

Term 1	Term 2	Term 3	Term 4
WA (T1)	WA (T2)	WA (T3)	EYE
10%	15%	15%	60%

WA = Weighted Assessment



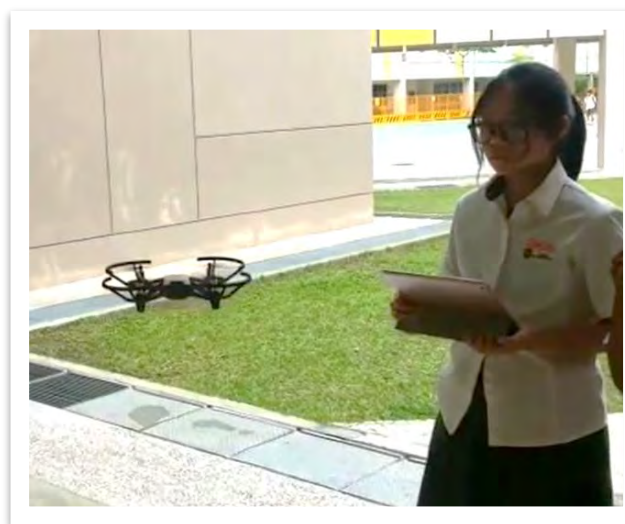
APPLIED LEARNING PROGRAMME



ALP experiences for everyone



Mass Tinkering for students



STEM modules: quad-copter (Sec 1) and solar car (Sec 2)



APPLIED LEARNING PROGRAMME

Sharing our knowledge with others



Visitors from SOKA University, Japan



Sharing with the E6 Cluster



Maker Faire 2018
Exhibition
at OTH

TPSS is the Zonal Lead School for Maker Education
(East Zone, Secondary Schools)

TAMPINES SECONDARY SCHOOL



LEARNING FOR LIFE PROGRAMME



DARE

Distinction through ARTs Experiences

PLAY

Platforms for Lifelong Artistic Youths



Arts Exposure during assembly



Sec 2: Drama and storytelling lessons



Sec 1: Learning modern dance styles

Arts experiences for everyone

TAMPINES SECONDARY SCHOOL



LEARNING FOR LIFE PROGRAMME

Sharing our knowledge with others



Our collaborative learning practices have been featured in the media and recognised with a commendation at the Innergy Awards 2020.

BETTERMENT OF SELF FOR SOCIETY

Providing a well-rounded education



VALUES INCULCATION THROUGH AESTHETICS



Using drama in CCE lessons



CCE Conversations using Photocards



VALUES IN ACTION



Student initiated ViA projects

Applying what we learnt



STRIVING FOR SUSTAINABILITY

COS 2021

LEARN FOR LIFE:
Equipping Ourselves for a Changing World



Ministry of Education SINGAPORE

Preparing Learners to be Future-Ready

- Instil curiosity and resilience in our students
- Character and Citizenship Education will feature more prominently throughout school life
- Blended learning will be a regular feature in secondary schools and pre-university
- Institutes of Higher Learning (IHLs) will continue expanding interdisciplinary learning to enhance students' breadth of knowledge

Multiple Pathways, New Opportunities

- Implement new PSLE scoring system to reduce overly fine differentiation
- Increased porosity of pathways with Full Subject-Based Banding; secondary schools will come on board in phases
- Polytechnic and ITE pathways will be reviewed to better cater to interests and aspirations
- Establish an alliance between LASALLE and NAFA, which will be a new private university of the arts, supported by Government

Education as an Uplifting Force

- Press on with UPLIFT efforts to support disadvantaged students and their families
- P1 students with social and behavioural needs will benefit from TRANSIT (TRANSition Support for InTeGration), as they learn foundational self-management skills
- More Special Education places with expansion of Grace Orchard School

Nurturing Stewards of the Environment

- All schools will have an Eco Stewardship Programme to build on current efforts, and strengthen sustainability mindsets and habits
- Schools will reduce carbon emissions
- IHLs will build on existing sustainability efforts through their curriculum, infrastructure, industry partnerships and research
- Science Centre will complement schools' sustainability education efforts, and reach out to public through programmes and exhibits



For more information, visit www.moe.gov.sg/microsites/cos2021

We are one of four schools in Singapore that are piloting sustainability features and related concepts!

Ex-Tampinesian Javier Chan (Class of 2020) came up with a creative way to reuse old bus chairs.



废车厂老板17岁儿发挥巧思 报废巴士座位 改装成办公椅

反应热烈 一天就接80订单

曾俊睿原本只是试试把改装的椅子放上网兜售,没想到网民反应热烈。(受访者提供)

杨量而 报道
liangyi@sph.com.sg

人弃我取!废车厂老板的17岁儿子发挥巧思,把报废双层巴士的座拆下改装成办公椅,放上网兜售“试水温”,却意外吸引不少网友来询问,一天内接获80张办公椅的订单!

废车厂“金利发私人有限公司”的面簿专页在周一发贴文,售卖一张由新捷运双层巴士座改装成办公椅的贴文,一张椅子卖100元,若是想要大量订购还可以获得折扣。

该贴文后来引起关注,网民热烈反应,不少有“巴士情结”的网民也纷纷留言表示想要订购,甚至有网民还打趣问说能否为办公椅加上扶手。

原来这张“办公椅”是由废车厂老板17岁的儿子曾俊睿改装的,他从中学开始就跟着父亲到废车厂学习拆除巴士和罗厘零件,目前就读新加坡理工学院商业管理一年级的他,也“半工半读”帮父亲经营废车厂生意。

他受访时说,早前在网上看到别人改装巴士座椅,因此也想亲自挑战看看,父母得知后很支持,于是开始购买改装所需的零件。

由于曾俊睿特别要求是橙红色的巴士座椅,父母特意向同行朋友购入座椅后,让儿子去研究改装,父亲也提供意见该如何让椅子底部更加稳固。

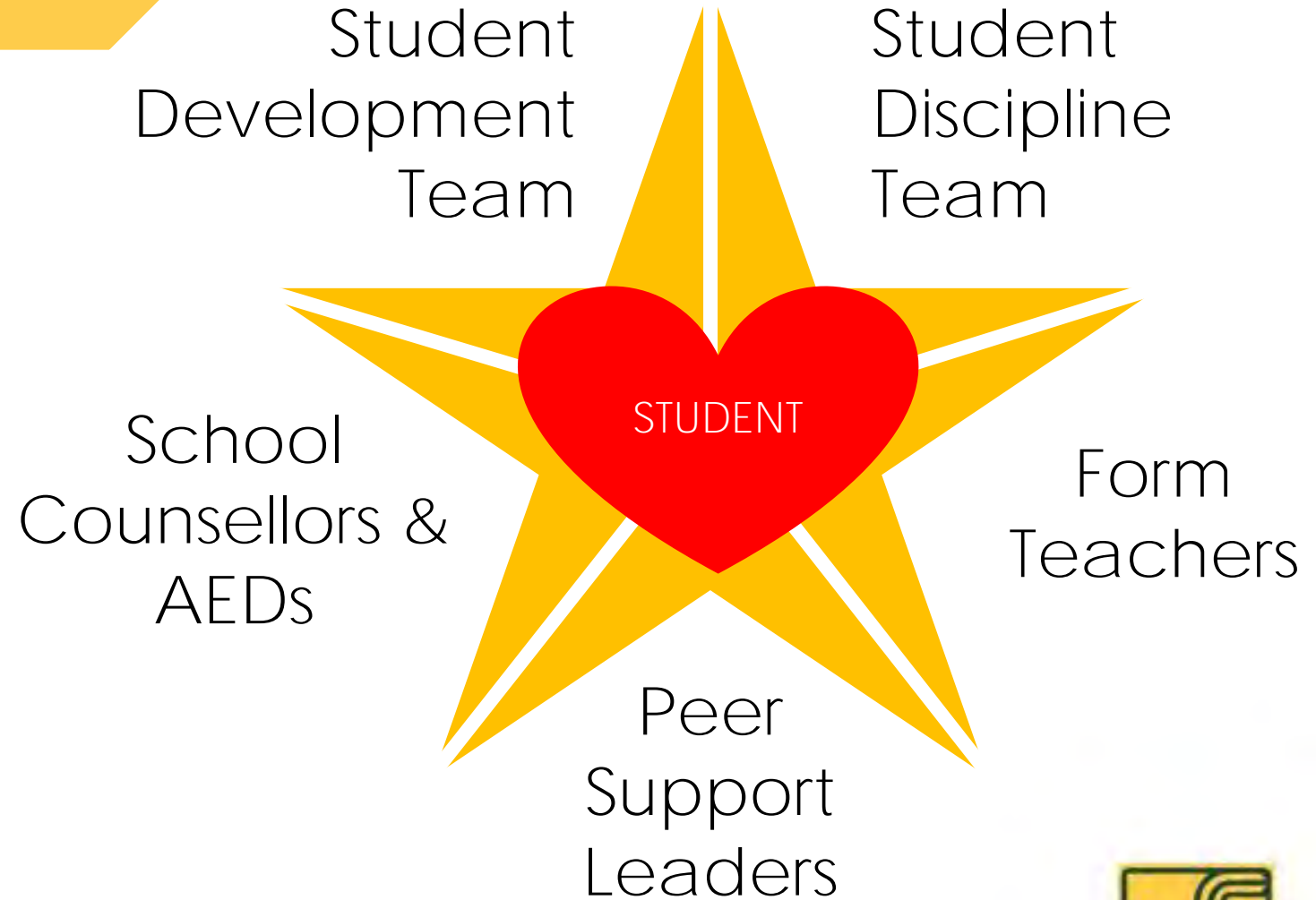
曾俊睿说,在车厂员工的协助下,他花了将近两个小时才把一张座椅改装完毕,改装过程包括要把双人座椅切割成单人椅、清理坐垫、安装椅子的轮子、升降脚等。

“我把价格定在100元,放上网看看有没有人要买,没想到隔天就在网上传开,询问电话一个接一个,一天不到就被订了80张椅子,令人又惊喜又!”



CONDUCTIVE ENVIRONMENT

We support
our students
through a
system of care



PLATFORMS FOR EXPRESSION



Class Time bonding activities



Enrichment during co-curricular week



In-Conversations with Form Teachers

AFTER SCHOOL ENGAGEMENT





@TampinesSec

You can also visit our school website for more information:
<http://tampinessec.moe.edu.sg/>